

## School Food Policy Tool (Level 2)

Indicator	SQPC Dimension*	Score
1. Do you have a comprehensive school food policy?	SQ1-4, PC1-4	
2. Was it developed in collaboration with your whole school community?	SQ1-3, PC2-3	
3. Is the policy clearly explained and displayed to members of your school community in appropriate language(s)?	SQ2, PC2-4	
4. Does your school policy need to be revised in light of the new Trading Standards regulations on allergens and food labelling?**	SQ4, PC1-4	
5. Does your school policy need to be revised in light of the new school food standards?**	SQ4, PC1-4	
6. Does your school policy need to be revised in light of the School Food Plan recommendations?**	SQ4, PC1-4	
7. Do all your school breakfast, break time and lunch food and drink choices comply with the new school food standards?	SQ4, PC1	
8. Have you taken steps to ensure all adults working with pupils before/during/after school hours on school premises are aware of the new food standards and allergen labelling regulations?	SQ3, PC1-2	
9. Do snacks offered during and outside the school day on your premises comply with the new school food standards and allergen labelling regulations?	SQ3, PC1-2	
10. Do you review or monitor food/drink offered on school premises by extra-curricular activity providers?	SQ2, PC2	
11. Is your school community aware of environmental issues around food production and consumption?	SQ3, PC1	
12. Is your school aware of current standards for the storage and preservation of foods?	PC1	
13. Does your school review or monitor food waste in your setting?	SQ4, PC1	
14. Do rewards in your school meet food standards where they include food or drink items?	SQ4, PC1, PC3	
15. Do fund-raising activities support the new food standards for schools?	SQ4, PC1, PC3	

\*The SQPC dimensions indicated are the main ones supported by the food practice but are not necessarily exhaustive.

\*\* See [www.tradingstandards.gov.uk](http://www.tradingstandards.gov.uk) and [www.schoolfoodplan.com](http://www.schoolfoodplan.com) for details.

Score: 0 = No measures in place; 1 = new area of development; 2 = significant progress towards target; 3 = appropriate policies and practices are in place; 4 = Evaluation has shown that policies and practices are effective.

- ✓ Once you have completed the School Policy check with this tool, reflect with your school community to identify what you are already doing well.
- ✓ Use the Highlights Action Tool to share and celebrate your successes.
- ✓ Use the Aspiration Action Tool to plan, implement and review your next small steps to raise your score in one or more of the School Policy Check areas above.