

School Food Social Quality Barometer Tool (Level 2)

Indicator	SQ Dimensions	Score
1. <i>Do you have a school food policy that reflects the core values of Social Quality?</i>	SQ1-4	
2. <i>Do your school's overall food practices help to develop a socially cohesive environment for pupils, teachers and the wider community?</i>	SQ1	
3. <i>Do your dining arrangements enable pupils and staff to eat together on a regular basis?</i>	SQ1	
4. <i>Do your dining arrangements enable parents to share a meal (breakfast/lunch) with their child on an occasional basis?</i>	SQ1	
5. <i>Do pupils and teachers have the opportunity to work in partnership with organisations or individuals in your local community to develop food practices?</i>	SQ1	
6. <i>Do pupils have the opportunity to be involved in the self-evaluation of food practices in your school ?</i>	SQ2	
7. <i>Do pupils have opportunities to grow food that is healthy and nutritious?</i>	SQ2	
8. <i>Do pupils have opportunities to prepare and cook food that is healthy and nutritious?</i>	SQ2	
9. <i>Do pupils actively participate in the serving of food in your school?</i>	SQ2	
10. <i>Are measures in place to ensure that all pupils feel included in food practices within the school?</i>	SQ3	
11. <i>Do you have an inclusive, sustainable breakfast club, catering for different dietary and cultural needs?</i>	SQ3	
12. <i>Do practices in your setting encourage all pupils to access healthy school lunches?</i>	SQ3	
13. <i>Does your school help all pupils to access a sufficient range and quantity of food across the school day to support their nutritional needs?</i>	SQ4	
14. <i>Are steps made to ensure that all pupils entitled to claim for a means-tested FSM have done so, and can access this benefit?</i>	SQ4	
15. <i>Are steps taken to support parents in budgeting and preparing healthy home prepared lunches?</i>	SQ4	

Score: 0 = No measures in place; 1 = new area of development; 2 = significant progress towards target, 3 = appropriate policies and practices are in place, 4 = Evaluation has shown that policies and practices are effective.

- ✓ Once you have completed the School Food Social Quality Barometer check using this tool, reflect with your school community to identify what you are already doing well.
- ✓ Use the Highlights Action Tool to share and celebrate your successes.
- ✓ Use the Aspiration Action Tool to plan, implement and review your next small steps to raise your score in one or more of the Social Quality areas above.