School Food Salad Tool (Level 2)

ndicator	SQPC Dimension*	Score
1. Is salad accessible and well positioned in the dining area(s)?	SQ3, PC4	
2. Is salad presentation of a high standard?	PC1	
3. Is a choice of salads available?	SQ3, PC1	
<i>4. Are salad choices replenished throughout the lunch service?</i>	PC1	
5. Do salads include herbs or other produce grown by pupils in sch	oool? SQ1-3, PC1	
6. Is salad included in all hot school lunch options?	SQ3, PC1	
7. Is salad included in all cold school lunch options?	SQ3, PC1	
8. Are utensils for pupils to self-serve salad easy to use and adeque number?	ate in SQ2-3, PC1	
9. Do pupils have guidance in understanding portion sizes for salad	d? SQ2, PC2	
10. Are salad pieces easy for children to handle and to eat?	SQ3, PC1	
11. Are low fat, low salt dressings available for pupils to add to thei (e.g. yogurt, lemon juice, pepper)?	ir salad PC1	
12. Are some salads pre-dressed?	PC1	
13. Do pupils assist peers in serving salad?	SQ1-3, PC2, PC3	
14. Do staff assist pupils in serving salad?	SQ1-2, PC1, PC3	
15. Is salad offered to pupils bringing a packed lunch from home?	SQ3-4, PC1	

*The SQPC dimensions indicated are the main ones supported by the food practice but are not necessarily exhaustive.

Score: 0 = No measures in place; 1 = new area of development; 2 = significant progress towards target; 3 = appropriate policies and practices are in place; 4 = Evaluation has shown that policies and practices are effective.

- ✓ If needed, adapt the indicators to reflect the way that salad is served in your school, e.g. at the hatch, at the table, self-serve or pre-packed (e.g. No. 8 may not be relevant if salad is pre-packed).
- ✓ Once you have completed the Salad Check Tool, reflect with your school community to <u>identify</u> what you are already doing well.
- ✓ Use the Highlights Action Tool to <u>share and celebrate</u> your successes.
- ✓ Use the Aspiration Action Tool to <u>plan, implement and review</u> your next small steps to raise your score in one or more of the Salad Check areas above.